

# Introduction and Purpose

## Introduction

- Intolerance of uncertainty has been linked to individuals being more likely to assess an ambiguous situation as threatening.
- A threat task appraisal has related to increased arousal and a decrease in performance when compared to a challenge appraisal.
- RCMP officers must learn to manage stress and arousal in order to best perform their duties.

## Purpose

To examine the relationship among intolerance of uncertainty, task appraisal, arousal, and performance in RCMP law enforcement students.

# Method

### Measures

- Intolerance of Uncertainty Scale SF (IUS-12)
- Challenge Versus Threat Ássessment
- Subjective Stress Question
- Performance for Driving (Computer and Instructor Scores)
- Judgement Performance (Instructor Score)
- Heart Rate

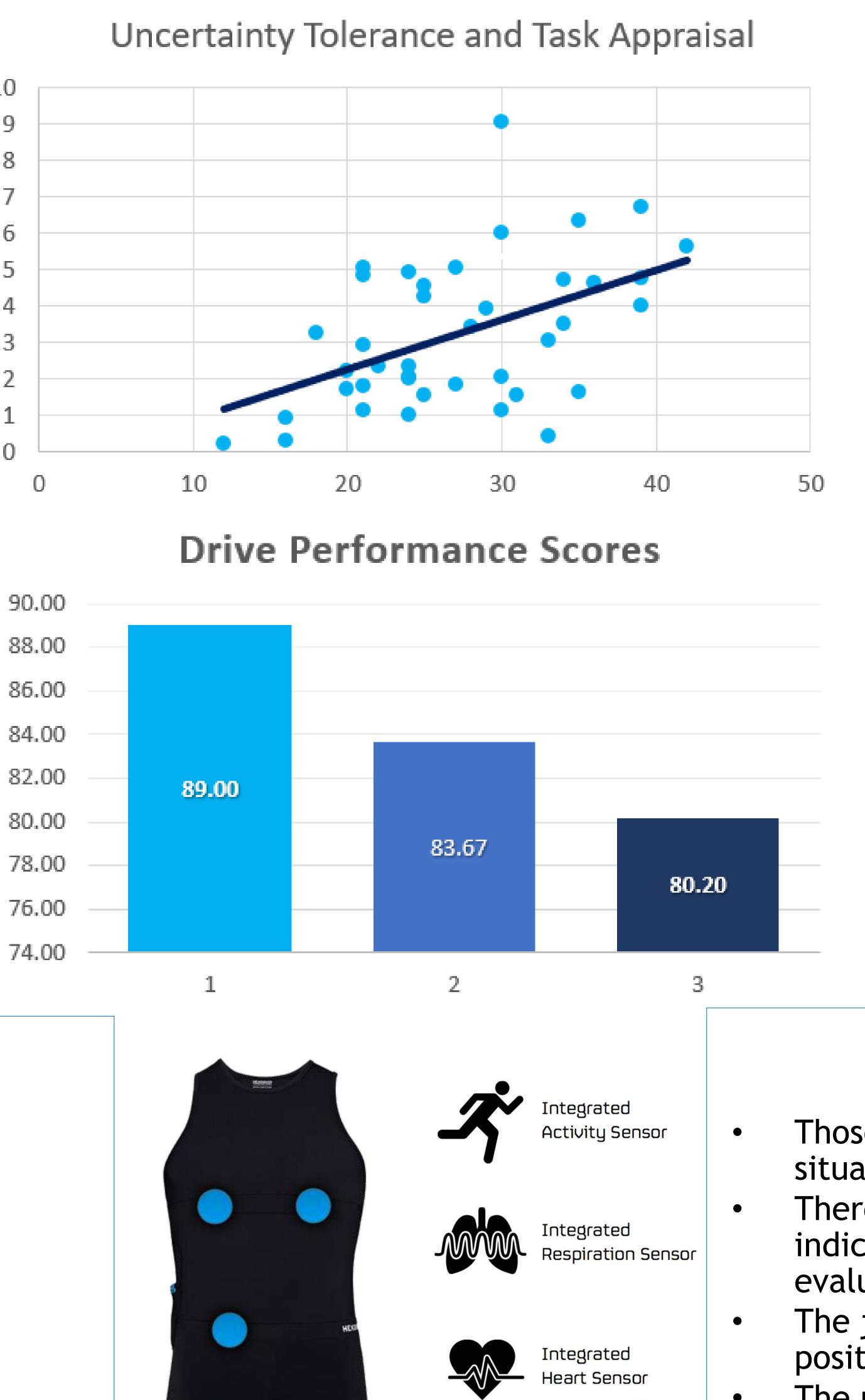
### Procedures

- 44 police recruits from a training facility
- Participants were outfitted with Hexoskin<sup>®</sup> Smart Shirts
- Participants completed three simulated driving sessions, a judgement scenario, and the measures.

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# The Association Of Uncertainty Tolerance and Task Appraisal on Law **Enforcement Student Stress and Performance**

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- significantly correlated with each other. • However, these scores did not relate to subjective stress, physiological arousal, or to overall
- IU and Challenge Versus Threat Assessment Scores were performance.
- Cadet performance gradually declined throughout the three drives, with a significant difference between drives one and three
- The drives and the judgement scenario did lead to an increase in arousal from baseline.
- Overall arousal was greatest for the judgement simulation.
- However, the participants were able to return to their resting baseline after the completion of the tasks.

- situations as threatening.
- healthy.

## Results

## Discussion

Those with higher IU scores are more likely to perceive ambiguous

There was a significant difference between drives one and three, indicating that the added cognitive task of dispatch and the concern of evaluation led to increased stress, thus decreased performance The judgement scenario is effective in elevating arousal levels, which is positive as the program seeks to inoculate the students to stress. The participant's ability to return to baseline indicates that they are

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